CHME strategic plan (draft edited and approved by CHME faculty 12/13/2019)

	oal Strategies	Faculty Contributions
1 Enhance student success in CHME and facilitate social mobility		
a.	Increase number of students participating in CHME	Report retention and recruitment activities for students at both
		graduate and undergraduate levels
b.	Provide exceptional academic programs	Report class assessments, evidence of teaching excellence and
		growth as a teacher, use of Learning Management System (Canvas)
c.	Increase student engagement in CHME	Describe how you have engaged with students (classroom, funded
		research assistantships, projects, design challenges)
d.	Promote career awareness and experiential learning	Describe how you connect learning with real-world jobs, promote
		coops and internships
e.	Seek funds to support student-centered programs	Proposals submitted and awards for student programs
2	Elevate funded research and associated scholarship	
a.	Increase proposal submission rate to support \$200k/	Research proposal submitted (reviewer's comments)
h	(faculty*year) College goal.  Build collaborative teams to pursue large funding	Deguments estivities related to forming and warding in research
b.	opportunities	Documents activities related to forming and working in research collaborations
c.	Generate publication records that demonstrate	Compare publication indicators to faculty peer programs in CHME
С.	excellence in engineering fields	dompare publication indicators to lacuity peer programs in crimin
3	Amplify engineering extension and outreach	
a.	Support engineering outreach and extension activities	Participation in outreach activities
b.	Develop revenue-generating professional	Activity in professional development courses/programs
	development certificates, degrees, and/or programs	
c.	Support professional organizations, journal &	Activity in support of the profession.
	conference publications and funding agency related to	
	research programs	
4		
a.	Support faculty and staff engagement in the	Describe activities which make you a vital member of the CHME
<u> </u>	Department, College and University	Department
b.	Promote faculty participation committee work,	Participation in committees at the Departmental, College and
	planning efforts and task forces that strengthen the	University levels
	Departmental, College, and University	